

Preface:

Thank you for your interest in **REWIRE** *SUCCESS*, an easy guide for using neuroscience to improve choices for work, life and well-being. Simplifying the complexities of neuroscience, **REWIRE** *SUCCESS* is a guide to harnessing the biggest asset you own — your brain! — so you can actively improve your creativity, problem-solving and most importantly, wellbeing.

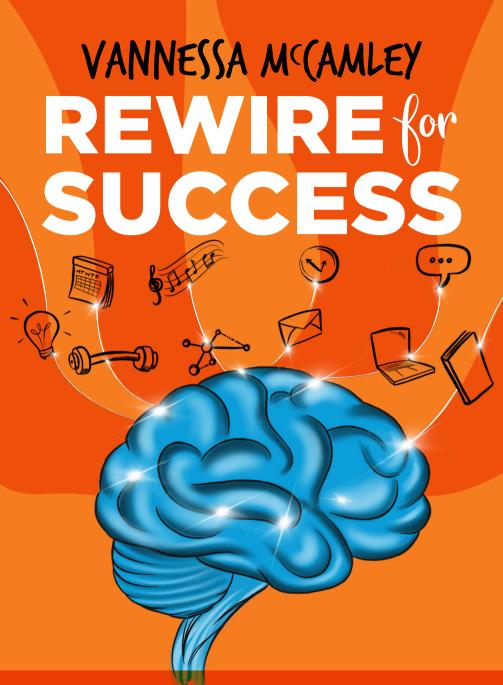
I'm an author, educator, coach and social commentator on human behaviour for leadership and peak performance for business. Through my company, Link Success, I've helped hundreds of businesses and individuals leverage neuroscience practices to grow and connect in meaningful ways whilst delivering measurable results in healthier ways.

I'd love the opportunity to partner with you and your organisation to reach your goals. To connect, simply book a 30-minute strategy session here: https://calendly.com/linksuccess/30min-strategy-call

I look forward to helping you REWIRE #SUCCESS!

Kind Regards.

Vannessa McCamley

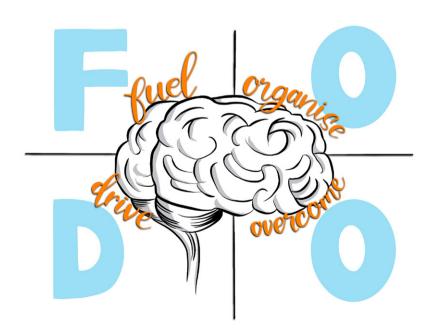


An easy guide for using neuroscience to improve choices for work, life and well-being

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Introduction



Introduction

Every day, I use one of the most fascinating and complex branches of medical science - neuroscience - to help people overcome personal and professional obstacles. Understanding how the brain works allows people to reconnect with their behavioural drivers and reminds them of the power of empathy and deep thinking. This helps them build the adaptability and resilience needed to cope with today's relentless speed of change, amid the obstacles posed by an uncertain world.

My specialties are the neuroscience of self-leadership, leading others, change readiness, peak performance, emotion regulation and renewal: skills that build resilience for successful outcomes.

I have written *Rewire for Success* to bridge the gap between what science has recently learned about how the brain operates. and people's behaviour. It's a guide to getting the most from your brain in terms of decision making, problem-solving, flexibility and innovation, by understanding how to create new connections and pathways in the brain through neuroplasticity.

Rewire for Success introduces the EOOD framework, which I've created to help you take what neuroscience has revealed about the brain and use it to make behavioural changes that will result in a more purposeful, less stressful life. It provides a basic structure for taking action.

The F.O.O.D framework stands for:

uel your brain with the right ingredients rganise your daily structure based on when you do your best thinking

vercome obstacles with the brain in mind

rive the right behaviours, mindset and passion for achieving your desired outcomes.

The FOOD framework is outlined in detail in section 1.

This book is much more than one model. Because self-discovery is one of my guiding passions and values, I've explored many behavioural frameworks that have helped me face challenges over the years. Knowing what busy lives we all lead; *Rewire for Success* introduces these frameworks and provides examples of how I've seen them applied to real-life scenarios. No need to wade your way through multiple books – it's all here in one convenient resource. The book also has contributions from a range of experts I respect and trust; some I work with and some have helped me with my own personal development and growth.

Rewire for Success has been designed so it can be read in its entirety, or you can select the self-contained sections most relevant to you. Some topics may resonate with you now; some may become relevant in the future.

Because I've chosen the acronym F.O.O.D – and because we all love to eat – I use food analogies throughout the book. Here is the first: consider *Rewire for Success* to be a buffet. Select the dishes – subjects – most appealing to you and taste them.

I suggest that you pick between one and three areas that you want to focus on in the next 90 days. Once you identify the new habits, skills, or behaviours, you will learn how to integrate them into your life over the next 90 days.

Why 90 days? In my experience helping a wide range of clients, it takes approximately 90 days to create new wiring through neuroplasticity. The brain will find any more than three focus areas in 90 days too much to process and will give up or procrastinate.

After 90 days it is likely to take you less effort and energy as it becomes an automatic habit (also known as a short cut within

the brain, i.e. like learning to drive a car over a period of time).

Depending on your approach, you can select one to three areas from each section or from the whole book. Alternatively, you can write down a list of actions and you prioritise them into 90 day chunks.

Your task is to evaluate what you are going to STOP doing, START doing and CONTINUE doing. You may discover that some of these brain-friendly strategies are already a part of your routine, which should give you confidence and allow you to focus on other areas of your life.

Neuroscience is complex, so I've provided examples of how the biological processes influence human behaviour to make the scientific explanations more digestible. Sometimes the case studies are clients I have worked with, and often they are drawn from my own life. I have included my stories to demonstrate that despite my expertise in neuroscience, I too have flaws and obstacles and goals yet to reach, a life of possibilities and obstacles to overcome.

What is neuroscience?

Neuroscience explains human behaviour in terms of brain activity; how the brain marshals its billions of individual nerve cells to produce behaviour, and how the environment influences these cells.

In recent years, we have learnt more about the brain due to technology advances such as functional magnetic resonance imaging (fMRI), which tracks blood flow and electroencephalogram scans (EEG). An EEG is a test that tracks and records brain wave patterns, and identifies problems related to electrical activity in the brain.

Often our brains are on autopilot, and we have little understanding of how our biggest asset works. Neuroscience shows us better ways to think, problem-solve, make decisions and innovate. Understanding neuroscience allows us to tap into the brain's capacity for extraordinary experiences and learn how to get 'unstuck' from day-to-day obstacles and challenges.

Why neuroscience: Why now?

Why is it the perfect time to embrace neuroscience? Because at no time in history have individuals been expected to cope with so much change or absorb and act on so much information, across so many communication channels. The expectation that we must function faster impacts on the way we live, and on our physical and mental health.

We are at a tipping point: individuals are burning out with huge to-do lists, overwhelmed by urgent deadlines that eat away at critical thinking, imagination, judgement, and mental and physical health. Ultimately, this also damages families, communities, business, and government. The next few years will see the speed of change increase, primarily due to technological advances in the workplace. This, too, will affect people's mental health.

These systemic dysfunctions were emphasised when the COVID-19 pandemic struck. Suddenly, individuals lost the personal freedom they had taken for granted. Around the world people were left to work out what the new normal looked like for themselves and others. Uncertainty and change came into focus.

However, amidst all this turmoil, the art of imagination is back. Over the past decade, we have placed an incredibly high value on immediacy and execution, wringing deep thinking and creativity out of many parts of our professional lives. But the

tide is turning. As we head into a future where machines, and artificial intelligence (AI), take care of menial work, there will be a greater premium on creativity. Now is the time to learn how to harness the power of neuroscience, to create more ways, and better ways to gain perspective. Now is the time to rewire our brains to ensure we give the machines plenty of effective direction

My personal story of overcoming obstacles and finding purpose

A bit about my beloved Dad: I'm the youngest of four children. and Dad has always been a rock for my family and me. As a teenager, my friends had heroes plastered on their walls, but Dad was my hero. He is now in his 80s and still glistening with life, always curious about the world around him. He has been happy 99 per cent of his life; always looking at the bright side, always seeing an obstacle as an opportunity.

1992 - So, picture me: I'm 16 years of age, sitting with Dad on the back veranda in the sun. I'm pondering what I'm going to do when I finish high school and worrying about my future direction. I'm a student who has given her best but struggled to get the outstanding results I aimed for. I'm an average scholar with driving ambition.

"Dad, what's the special skill or talent I have that's going to allow me to set the world on fire and make a significant difference?" I ask.

He looks up at the universe, ponders my question, stares into my eyes and gleefully responds, "Your gift is people."

Feeling happy by his profound response, but also a little confused, I reply, "What the heck (swearing wasn't an option) does 'people' mean Dad'?"

"Since you were young, you've always been able to connect with all types of people with compassion and acceptance. You've guided them through their problems and helped them to explore possible options and opportunities. Not just with your friends but their parents, actually with anyone who came across your path. needing a hand".

I think to myself, "Oh no, Dad is losing the plot and talking in riddles again."

Dad was right, though. Recently I reflected on my career journey, which began with retail sales, before moving to hospitality jobs in hotels and the Sydney Casino high roller's room. I've had marketing and sales roles within leading IT companies that led me to manage and lead people for the Asia Pacific region and around the world. Today. I run my own leadership and performance consulting business. The common thread in all these career changes and study is 'PEOPLE'.

Despite my success, I have spent my working life searching for my true purpose and destiny. I grew up on fairy tales and stories with happy endings, and it always felt like if I could only achieve my next goal or milestone, I would be happy. But at each turning point, there was another mountain to climb, a harder, bigger mountain that took more energy. I was an opportunist, and in my 20s, I had loads of energy and was driven to make a difference in the corporate world. I took every opportunity to make new connections, as I flew around the world, adding value.

Today my work makes a significant difference in the lives of others, and I am becoming more open in trusting life's uncertainty, surrendering to future possibilities, letting go of the expectations of other people and applying key learnings to life's challenges.

Let me share some of the major obstacles that changed my journey and helped steer my course to you through this book

By the time I am 26-years old (2002), I have changed my career twice and switched my studies from hospitality and business management to marketing management. I have a job managing and leading people around Asia Pacific that requires me to be on planes every two to three weeks and contributing to my employer's double-digit growth year on year. I am working an average of 80 hours a week and living on a diet of stress and immediacy. Work has become my focus.

Abruptly, I hit a speed bump on my 'road to greatness' when I get sick with the early stages of cervical cancer. Thinking that I'm way too young and healthy to be ill, I see health only in terms of fitness and eating well. My attitude is, 'It will be okay. I'll have the operation and be back at work pronto.' I do not want to miss a beat at work because there are key performance indicators (KPIs) to achieve, bonuses to earn and shares to acquire. I am still striving to be on the top of the performance bell curve.

I enter a hospital for cervical cancer surgery, which ends up being more complicated than expected. This leaves me with a question mark over whether I will be able to have children in the future. After the operation, every joint in my entire body swells up, and I cannot walk to the bathroom unassisted. My boyfriend carries me around for almost a month. I visit various doctors and have numerous tests to find the source of my pain. When the medical world can't provide answers, I turn to natural therapies.

I see a top naturopath and change my diet, which I only stick to until my body bounces back to normal. Amidst all this, I lie in bed and work like crazy on my laptop to ensure that work projects progress. My mindset does not change. I'm a junkie, addicted to stress and achieving business goals. I'm a crazy perfectionist who thinks working harder and longer will always produce the desired results. Little do I know what lies ahead of me.

New Orleans: A turning point

2003 - Lam a Marketing Manager for Microsoft, and along with 13,000 team members from all over the world. I am travelling to the company's annual sales kick-off events in New Orleans. This event takes place two years before Cyclone Katrina erupts and destroys much of the city's interesting history. I am lucky to experience this spiritual place before the destruction.

My mentor and colleague from our New Zealand office, Mansur Zwart, who has been with Microsoft for years and visited New Orleans many times, arranges a tour for us before the event. We travel around on Harley Davidson bikes on the opposite side of the road to Australia. We visit amazing plantations that are like something out of the movies, eat yummy creole seafood on the side streets of the Mississippi River and visit the French Quarter. It is an unforgettable day as I experience the city's freedom. Yet I also feel sadness for New Orleans' cruel history of slavery.

Two months after this amazing trip, I marry and fall pregnant soon after. My mentor Mansur announces he has a rare type of cancer. Once I recover from the shock of his announcement. I decide that if anyone can beat this, it's Mansur. He has one of the most remarkable mindsets for overcoming obstacles I have observed

I return from maternity leave to learn that Mansur has passed away (as Mansur left Microsoft some time before and no-one at work thought to inform me whilst on maternity leave). I cannot

describe how devasted I am in this moment of grief. I think about how Mansur was only 45 years of age and had such a zest for life. I think about how he has left behind his loving partner and his girls whom he adored. I describe Mansur as a modernday James Dean (an American actor from the '50s) who lived life to the fullest. Mansur loved riding his Harley Davison. motorbike in his full leathers. It gave him a sense of freedom to have the wind in his face, and it sure was fun riding alongside the Mississippi River together. Thank goodness he was a good rider because our adventure was only a couple of months before my marriage and I told him I had to make my wedding day in one piece, which I did!

At the same time that I'm experiencing all this sadness, after multiple miscarriages and against the odds. I finally give birth to my amazing son, Caleb.

A working mother with a sick child

2005 - I am the primary income earner when I return to work after my maternity leave, and it is a challenge to have a child who develops severe asthma at three months of age. I have lost my mate and mentor, Mansur, and I'm trying to find a new rhythm that allows me to get work done when I'm only getting a few hours' sleep per night. I am stressed out of my brain, to be brutally honest. I have no family support nearby and sleep deprivation leaves my marriage on tender hooks.

In 2006, Caleb's lung collapses when he is 18 months old, and he starts to turn blue. My local doctor tells me to rush him to emergency as an ambulance won't make it in time. The car ride is the most stressful situation of my life, my baby gasping for air in the baby seat as I weave amongst traffic. His vital signs are not great, and emergency medical staff have difficulty getting him connected to the machines. I feel totally helpless at this

moment. My husband and I spend Easter in hospital, sharing shifts and juggling work commitments.

The good news is that Caleb is now a healthy teenager and avid rock climber with aspirations to climb as many mountain ranges as he can. He has a trip planned to climb base camp of Mount Everest in Nepal which will undoubtedly test his fitness and lung capacity.

Asthma wasn't the only obstacle Caleb has faced in his life. He has experienced learning challenges because he has dyslexia. Learning about the brain has helped me work with Caleb's doctor and teachers, and my insight into neuroscience helped Caleb to understand that he has a greater capacity for creative thinking and problem solving because his brain operates differently to other people's.

My path to neuroscience

Mansur's death and Caleb's health challenges led me to a crisis point in my life. Everything was a struggle and my whole body felt heavy. Work was hectic with continued double-digit growth targets each year, and new product launches with less budget and resources. Building a successful career as a perfectionist was no longer sustainable, now I was also caring for a sick toddler. I felt like a failure at my job, as a wife, as a friend and as a mother. I was living on a diet of adrenaline, lack of sleep and tons of pressure to perform, with little fuel left in the tank. I was operating on autopilot and in a constant state of threat. I felt that I couldn't sustain my lifestyle without it having an impact on my social, mental and physical health.

Something had to give.

My 'aha' moment of insight was reflecting on Mansur's death and realising that life is short, and we need to make the most of it. This is when I started to become curious and started searching for work / life balance career options.

The answer wasn't immediate. I worked for another two IT companies for a further six years, helping them to grow their revenue by 30 per cent. Finally, I realised that if I could contribute to these results for my employers, I could do this for myself, so I launched my own consulting business, Link Success, in 2013.

It was during the three-years I ran my own business that a client recommended I read some books on the neuroscience of leadership. Once I started reading, I could not put the books down.

My thinking was 'WOW.' I had been fascinated by how to achieve a sustainable work / life balance since losing Mansur and having a family. I was curious about how people could sustain crazy growth targets year on year without facing ill health and well-being. Understanding neuroscience gave me insight into how the brain operates and reacts in various situations. This changed my thinking, changed how I made decisions and allowed me to solve problems more effectively. I was hungry to learn as much as I could.

Studies I selected included an Advance Diploma in the Neuroscience of Leadership at NeuroCapability, NeuroTREAD™ accreditation with EnHansen Performance and PRISM Brain. Mapping (behavioural profiling) accreditation. Completing these studies and programmes, changed my world and then it changed the world of my clients and friends in my community. It has enabled me to truly understand how different brains work.

Today I coach clients with all types of different learning requirements including visual impairment, attention deficit disorder (ADD) and attention deficit hyperactivity disorder (ADHD).

All of these life experiences and studies have led me to share my knowledge, passion and insights with you in this book. Everyone knows about conserving the environment, but I say I am in the business of human conservation promoting the balance between work, life and well-being. I want to help you discover what I have learned: life is an obstacle course, but one with many rich learnings, possibilities, and opportunities to grow.

How the Brain Works

How the brain works

We typically wander around with little understanding how our biggest asset works. Our brain operates on autopilot in the subconscious 95 per cent of the time.1

I believe we need to understand how our brain functions. performs and adapts to changing environments.

There are many unfounded myths about the brain, including:

Myth 1: We use only a small percentage of its capacity.

Myth 2: You can't teach old dogs new tricks.

Myth 3: Our brains are fixed by the time we reach adulthood.

The truth

We do have the capacity to leverage the whole brain by creating a new habit. To do this requires energy, focus, being in a reward state and repetition.

Our brains are not fixed in adulthood. You may have heard the phrase brain plasticity, also known as neuroplasticity. This term refers to the brain's ability to change and adapt as a result of experience.

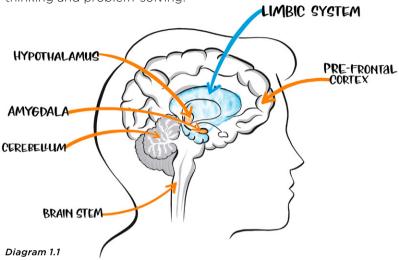
For a long time, it was believed that as we age, the connections in the brain became fixed, and then simply faded. Research has now shown that the brain never stops changing through learning. Plasticity is the capacity of the brain to change with learning.

Neuroplasticity is the human brain's amazing ability to reorganise itself by forming new connections between brain cells (neurons). Learning new things is the key to our health and well-being, as it helps our brains form new connections.

In addition to genetic factors, the environment in which people live and their actions play a significant role in plasticity.

^{1.} Daniel Kahneman, a Senior scholar at Princeton University, author of Thinking, fast and slow, 2011.

Let's look at some of the brain's core areas responsible for rational and emotional thinking, decision-making, innovative thinking and problem-solving.



Our brain is the most important asset we own. See diagram 1.1. I will explain some of the areas of the brain that come into play with functions such as leadership, decision-making, experiencing emotions and regulating emotions.

Brain Area	Description
Pre-frontal	The PFC is the cerebral cortex covering the
Cortex (PFC)	front part of the frontal lobe. This brain region
	is responsible for planning complex cognitive
	behaviour, personality expression, decision
	making, and moderating social behaviour.
	The basic activity of this brain region is
	considered to be orchestration of thoughts
	and actions in accordance with internal goals.
	The most typical psychological term for
	functions carried out by the prefrontal cortex
	area is executive function.

Limbic	A component of the brain located above
System	the brain stem that is responsible for three
	primary functions: emotion, memory, and
	arousal, including the hippocampus, the
	amygdala, and the hypothalamus.
Hypothalamus	The hypothalamus is in control of generating
	the body's numerous hormones. Consists of
	various stations which control the following
	functions: feeding, maintaining body
	temperature, control of water levels in the
	body and regulating sleep cycles.
Amygdala	An automatic response to physical danger that
	allows you to react quickly without thinking.
	When you feel threatened and afraid, the
	amygdala automatically activates the fight-
	flight-freeze response by sending out signals
	to release stress hormones that prepare your
	body to fight or run away. The name amygdala
	is derived from the Greek word, meaning
	'almond', owing to the structure's almond like
	shape. The amygdala is part of the limbic
	system, a neural network that mediates many
	aspects of emotion and memory.
Cerebellum	Located at the back/bottom of the brain,
	behind the brainstem. Significant area used
	to function movement and coordination,
	including balance, motor learning, and vision.
Brain Stem	The heart rate, breathing, sleeping, and
	feeding are only a few of the essential
	processes of the brainstem. It also helps with
	conduction. The brainstem must carry all
	information from the body to the cerebrum
	and cerebellum, and vice versa.

Some basic facts about the brain

- It weighs around 1.3-1.4kgs and consists of 73 per cent water
- It consumes approximately 20 per cent of our oxygen and water intake
- The two key ingredients for optimal Pre-frontal Cortex function, are glucose and oxygen
- **~** 95 per cent of the time our brain operates on auto-pilot and 5 per cent of the time we are conscious of thinking
- Attention is a limited resource the human body sends an estimated 11 million bits of information per second to the brain for processing, and the conscious mind can only process about 40 bits per second². Imagine what would happen to us if we were consciously aware of 11 million bits of information per second? We would literally go into melt-down. Most of the body's activities take place outside direct conscious control, so practice and habit formation are important.

Prefrontal cortex (PFC)

The prefrontal cortex controls our executive function, it is the CEO of the brain. It is known as our thinking and conscious rational brain and is located behind our forehead. The PFC comprises approximately 4-6 per cent of the brain's size and is the part of the brain that has developed the most since primitive times.

What job functions use the prefrontal cortex (PFC)?

The PFC is involved with problem solving, judgement, working memory, planning, anticipation, expressive language, analysis, inhibition of behaviour aka behavioural control (inhibition - like stopping yourself from saying something you will later regret),

organisation, attention, initiation and risk assessment - just to name a few. It is an essential part of the brain, despite its size.

The PFC has limitations. How many hours of key thinking time (productivity) do you think we have in a day? On average, the PFC can be used optimally for around three hours in a 24-hour period³.

To optimise your PFC, it is vital to maximise your precious time and energy throughout your day. Your brain can be likened to a mobile phone; if you have lots of apps and windows open, it slows down, shuts down or needs rebooting and charging. Our brain is similar; it needs the right balance of fuel throughout the day and night to recharge. Back-to-back meetings, continuous emails and multi-tasking are some of the things that drain its energy resources.

The limbic system

The limbic system, located above the brain stem, is the brain's emotional centre, and every thought goes through this part of the brain. We are emotional beings that think and not the other way around. With a corporate career spanning over 20 years, I was taught that business is just business; there is nothing to get emotional about when decisions are made from the top of an organisation regardless of how they impact your targets for the year ahead. This is yet another gap between what science knows and what businesses do.

The amygdala sits above the brain stem and is a component part of the limbic centre responsible for our fight, flight, and freeze response.

Why do we have an amygdala? To keep us alive, for survival.

^{3.} Korn Ferry survey 13 November, 2019. www.kornferry.com/about-us//press/working-or-wasting-time Los Angeles, Nov. 13, 2019 www.codebots.com/library/way-of-working/how-many-hours-a-day-are-workersproductive www.cnbc.com/2019/11/17/67percent-of-workers-say-spending-too-much-time-in-meetingsdistracts-them.html

It is our threat and reward response, the brain's organising principle. If you imagined you were on a three-lane highway, travelling at 120 kilometres per hour, and your tyre blew, which part of the brain would save you fastest? Would it be your PFC, that analyses and thinks through your options, or your amygdala designed to get you safe immediately? When you must make a decision quickly in life-threatening situations, it is likely your amygdala (our survival mechanism, subconscious and auto-pilot) that will get you out of this situation and to safety quickest.

The sympathetic nervous system is engaged when the brain detects a threat, triggering the so-called fight, flight, freeze reaction. Cortisol, a hormone that raises blood sugar and suppresses the immune system, is released, allowing energy to be transferred as a means of protecting against the perceived threat. Other hormones are released as well, including adrenaline (epinephrine), which raises heart rate, dilates bronchial airways, and constricts blood vessels, all in order to increase oxygen to the lungs and blood flow to muscles. You may feel your mouth go dry or your palms become sweaty when in a stressful situation, this means you're experiencing the sympathetic nervous system at work⁴.

Think about a time you had a conflict with someone at work or at home. What was your thinking a couple of hours later? Did you think, "Why did I say what I did and why didn't I say this instead?" Depending on the severity of the threat, cortisol can block your rational thinking for a few hours or more. This means your emotional centre is in control, and your rational thought (executive / PFC action) is blocked and unable to inhibit your emotions.

Flipping our lid (aka going limbic)

Have you ever heard of the concept of flipping your lid? It is something that happens within the brain when confronting a threat from the amvadala.

Dan Siegal, a clinical professor of psychiatry at the University of California, Los Angeles (UCLA) School of Medicine, author of several books and Director of the Mindsight Institute, has a simple explanation of the brain. It is so simple you can share it with children, but it also explains the relationship between our emotional and rational brain to adults effectively.

Professor Siegal explains that when we know what is going on in the brain, we can change what the brain does. The front part of the brain, the PFC, is the part that regulates the subcortical limbic and brain stem areas. This regulation is crucial because when we have things happen in our lives, such as being tired. exhausted, overwhelmed, and someone pushes an emotional button. we can flip our lids. Instead of being in tune, balanced and flexible, we can lose flexibility and reason and act in ways that are terrifying to others. Check out the reference section to view the clip⁵, which is worth watching for the visual clues.

The amygdala

When we are busy, don't know what to do in a new role, or are learning a new technology, we can experience a situation that causes the amygdala to hijack control of our response to stress (aka the amygdala hijack). We let panic take over our thinking rather than proactively communicating in a positive manner. This response is triggered by emotions like fear, anxiety, aggression, and anger. Not only does it impact us, but also affects the people around us.

^{5.} Dan Siegal, Clinical Professor of Psychiatry and author of several books and Director of the Mindsight Institute, has a really simple way of explaining the brain. Watch video www.youtube.com/watch?v=gm9ClJ74Oxw 2mins 31secs, 2012.

By actively stimulating your PFC, the reasoning, logical half of your brain, you can reduce or eliminate the symptoms of amvadala hijack. This may take considerable time and effort. If you make a mistake, it's okay; learn from it instead of bashing yourself up. Perfection does not exist, though learning is valuable and key for the brain's health long term.

It is a sign of the times that we are bombarded with loads of information, constant change, immediacy and heavy workloads. You can see a deadline as a threat (which chemically harnesses different activity in your brain), or you can see it as an opportunity to rise. You have a choice to either allow your brain to perceive things as a threat or see change as an opportunity.

Many neuroimaging experiments have shown that people with post-traumatic stress disorder (PTSD) have a greater level of amygdala activation⁶.

The reward pathway

Two of the brain's key operating principles drive human actions: survival — food, sleep, avoidance of pain — and rewards. Any obstacle, event, or activity can be a reward if it motivates us, causes us to learn, or elicits pleasurable feelings. But how do our brains compute the value of a reward, and how is that translated into action? The answer lies in the brain circuitry known as the 'reward system.'

The reward pathway of the brain is connected to the areas that control behaviour and memory. It begins in the ventral tegmental area, where neurons release the neurotransmitter dopamine (the brain's natural happy / pleasure drug) to make you feel pleasure. The brain starts to make connections between the activity and the pleasure, ensuring that we will repeat the behaviour. Neurotransmitters are chemical

^{6.} Biological Psychiatry article; Amygdala Activity, Fear, and Anxiety: Modulation by Stress, 2010.

substances made by the neuron specifically to transmit a message. See diagram 1.27.

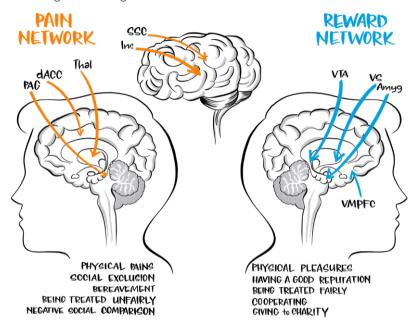


Diagram 1.2

The pain network consists of the dorsal anterior cingulate cortex (dACC), insula (Ins), somatosensory cortex (SSC), thalamus (Thal), and periaqueductal gray (PAG). This network is implicated in physical and social pain processes. The reward or pleasure network consists of the ventral tegmental area (VTA), ventral striatum (VS), ventromedial prefrontal cortex (VMPFC), and the amygdala (Amyg). This network is implicated in physical and social rewards.

Dopamine also enhances reward-related memories. It strengthens synapses — the junctions which neurons pass messages — in the brain's learning and memory centre or hippocampus. Dopamine signalling in areas of the brain that process emotions (the amygdala) and regions involved in planning and reasoning (the prefrontal cortex) also creates emotional associations between rewards.

^{7.} Eisenberger & Lieberman, Pains and pleasures of social life, diagram sourced from sciencemag.org 2009.

It is not the reward itself, but the expectation of a reward that most powerfully influences emotional reactions and memories. Reward learning occurs when we experience something unexpected, when the actual reward differs from what we otherwise would predict. Suppose a reward is greater than anticipated, dopamine signalling increases. If a reward is less than expected, dopamine signalling decreases. In contrast, correctly predicting a reward does not alter dopamine signalling because we aren't learning anything new.

Dopamine responses vary from person to person. Some people's brains react more strongly to rewards than punishments, while others respond more strongly to punishments. The amygdala strongly influences reward learning and motivation.

Decision-making often involves evaluating risks in addition to rewards. Neuroscientists are investigating how the brain balances reward and risk and how your emotional state affects this balance.

Threat and reward responses have an impact on us, both physically and mentally. Compared with the reward response, the threat response tends to:

- speed the heart rate
- slow digestion
- release of hormones like adrenalin and cortisol
- shunt blood flow to major muscle groups
- impact other brain functions such as working memory, analytic thinking, creative insight and problem solving
- increase emotional response⁸.



List the emotional triggers for flipping your lid. If you know what the most common ones are, you can be more aware as you feel

your emotions rise, which allows you to get in early enough to take a break. Name how you feel, increase your oxygen intake and re-evaluate by asking yourself. "How else can I see this situation or what are the potential learnings for growth or how can I view this from the other person's perspective?"



Common client & team threat trigger examples:

- Having an overloaded inbox
- Being late for important meetings
- Being unprepared or having limited notice to be prepared
- **→** Facing challenging situations such as dealing with a conflict between differing opinions, values and beliefs
- Having short notice deadlines and blaming others for missing deadlines
- Undergoing performance reviews
- Being hungry or dehydrated, when in back-to-back **→** continuous meetings
- Multi-tasking, or having to do multiple things quickly and not as well as you can because of limited time provided
- Having an excessive workload
- Doing multiple people's roles due to resource shortages
- Unplugging from remote working (feeling like Ground Hog Day).

My threat triggers are when people blame others, not feeling I am adding value, wasting time, feeling I'm being taken for granted, and not having my needs for emotional connection met.

Perhaps these examples may get you curious about what your threat triggers are?

Being more aware of and probing why these triggers are important to you is helpful because they are usually instantaneous and controlled by your subconscious (reminder we are on autopilot 95 per cent of the time).

Common reward trigger examples include:

- Being prepared and organised
- Establishing positive connections with colleagues which mean you can have a laugh together
- Being acknowledged for a job well done
- Receiving recognition through an excellence award **→**
- **~** Seeing people doing amazing work and collaborating effectively with other teams
- Receiving positive client feedback
- Achieving a goal
- Witnessing those in your team reaching their goals
- **~** Getting to do what you are most passionate about
- Making a difference in the lives of others
- Being asked for your opinion and expertise.

My reward triggers include being recognised by my clients, family and friends for making a difference in their lives. Winning new client deals and accomplishing my goals provide me with big hits of dopamine.

What are your reward triggers? How could you increase them throughout your week?

Not all stress is harmful

Whilst it is clear that there can be serious outcomes from prolonged exposure to stress, some relatively new research suggests that stress can be good for you. It would seem our mindset about stress – whether we view it as harmful or as helpful – can profoundly influence how our body and brain react to stressors. Kelly McGonigal, a health psychologist, lecturer at Stanford University and author of *The Upside of Stress*⁹, suggests we view stress differently.

McGonigal shows how to make stress your friend and provides research that supports the theory that if we change our mindset about stress, we can change the impact it has on us. The research she refers to in her TED talk (listed in the references section) studied 30,000 adults over eight years. The study asked two questions - how much stress have you experienced in the past year, and do you believe stress is harmful? Subsequently, the researchers examined death records to see who amongst the participants had died. People who reported that they experienced a lot of stress in the previous year and thought stress was harmful, had a 43 per cent increased risk of dying. Those people who experienced a lot of stress, but didn't see it as harmful, were no more likely to die. Other researchers refer to the importance of stress mindset and suggest we can have either a 'stress is debilitating mindset', or a 'stress is enhancing mindset'.

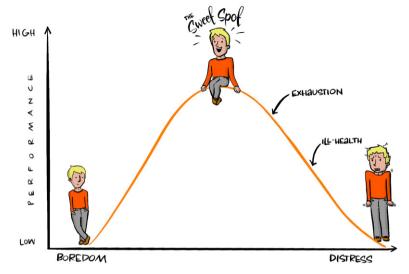


Diagram 1.3

Stress hormones and performance

In 1908. Robert Yerkes and John Dodson examined the range between our arousal and performance. The Yerkes-Dodson law suggests that our performance on any task will be poor when our arousal is low (an indicator of boredom) and too much stress may lead to distress / chronic stress¹⁰ that has a shrinking effect on the PFC, the area of the brain responsible for memory and learning. As we get more aroused, i.e. motivated, excited and engaged, our performance picks up to a peak point, the brain's sweet spot.

The sweet spot for performance is at the top of the inverted U in diagram 1.3. This is where people work at their best, think at their best. This is where people experience flow, referred to as being in a state of neural harmony. It's also a state of maximum cognitive efficiency when we are performing at our very best.

At work, or when you're doing something you care about, that's where you want to be and where you want people you are working with to be because that is where you get the best out of people. You want people to be in the middle in the sweet spot. It is vital to remember that no two brains are alike, which means that different stimuli will arouse people. No two people have the same arousal response, so identifying people's triggers provides valuable insights.

As mentioned, it is impossible to be in the sweet spot for huge amounts of time as our energy and attentional focus runs out of gas. That's why planning the structure of your day is imperative. Consider the time of day you do your best thinking, and when you work, take brain breaks at least every 45-60 mins for 5-15 minutes and increase your oxygen during these breaks. Communicate with others when you are doing your deep thinking, so they don't unnecessarily interrupt, and turn off devices, messaging sounds and pop-up messages. It is also crucial to allocate time for the unknown throughout your day. In my experience, there is always something that changes or happens or people that need your attention. See section 2 'Organise your daily structure based on when you do your best thinking' for more information and tips.

Just do it:

Answer the following questions:

- What does your performance sweet spot look and feel like? **→**
- How long can you keep your attentional focus for?
- When does it make sense to add 5-15 minute brain breaks. **~** throughout your day to re-energise?
- What activities could you do in your 5-15 minute brain breaks that allow you to increase your oxygen uptake?
- What strategies could minimise internal and external **→** distractions during your sweet spot?

- ➤ What does high stress look-like for you?
- What are common distress triggers for you?
- How could you minimise high stress and perceive it differently?

It is okay if you don't have answers to all these questions yet. I recommend coming back to this page as you continue reading.

Working from home during COVID presented a mix of benefits and challenges (stressors). The main benefits were increases in productivity, flexibility, autonomy, focus, work-life balance and reduced commute time by at least six hours per week. Some of my clients saved 20 hours a week with reduced commute time. which was fantastic

Some of the challenges were setting up technology remotely. internet bandwidth. loneliness, miscommunication or a lack of communication, too much information, back-to-back meetings, no brainstorming ideas over the water cooler, in the office kitchen or sharing a coffee, and distractions with other household members working and schooling from home.

Several of my clients found that unplugging after work, managing exhausting back-to-back video conferencing calls and inadequate exercise throughout the day was detrimental to their overall health and fitness. One client gained 15 kilograms in three months and is now doing the hard yards training and dieting, which is initially harsh on the body.

If you have some of these challenges, I will provide some more ideas for your consideration throughout the book.

Strategic decision making

Interestingly, intuition, also known as a gut feel, (which I have always found fascinating) is located in the limbic system. There is no language in this part of the brain, so people sometimes

refer to intuition as gut feel. I have often heard executives comment, "I know the data is telling me to decide in a particular direction, but my gut feel tells me it's not the right choice." Some of the best strategic thinkers show more activity in parts of the brain linked with emotion and intuition.

Interesting research from Asana Anatomy of Work Index 2021¹¹ shows that only 13 per cent of Australian and New Zealand workers' time is spent on forward-looking strategy. Asana is a web and mobile application designed to help teams organise, track, and manage their work. I have been a spokesperson for Asana providing brain friendly solutions to the Anatomy of Work Index 2021 results.

How important is strategic decision making for you in your current work? Would you like to improve in this area? Are you curious about what this could look like for you in the future?

What's involved with change

Change is all around us and often happens in a short period of time. It's an inevitable part of life. Some people thrive on change, but for others, it's very stressful. How often do we really think about how our brains deal with change? Why change is sometimes challenging to deal with? How we can more effectively manage change?

We operate in a world that doesn't stand still and is becoming increasingly complex, so it is crucial to understand our environment. We need to value and encourage innovation and see change as an opportunity, not something that needs to be managed in prescriptive ways. However, we haven't yet adapted sufficiently to deal with increased complexity.

Many people are frightened by the thought of change. Perhaps we need to alter our language by replacing the word 'change' with names such as organisational growth, vitality, and innovation. Organisational 'CHANGE Projects' shouldn't have finite time frames but should be continuously evolving.

Our brain works hard to decide if a reward is significant enough to warrant the energy hungry process of changing. The brain is an energy conserving organ and will resist change because it takes cognitive effort and uses up valuable oxygen and glucose resources. Fundamental to change are the judgements we make about whether to act or not to act, based on the sum of risk value + reward value. The result should be positive in the affirmative.

This means if we perceive the reward to be unworthy of the risk, we are unlikely to engage in change. The brain will decide it's not worth the effort. Therefore, it is critical to share the WHY of change to help people see the benefits of spending large amounts of precious cognitive resources in a change process. As the brain is wired to detecting threat / risk, the reward needs to be perceived as significant.

Because the brain loves to predict what will happen next, providing certainty is very important to the success of a change process. It is often overlooked and undervalued in the change process. With change, managers seem to assume that everything will be okay, and they don't deal with the uncertainty that change can create for most people.

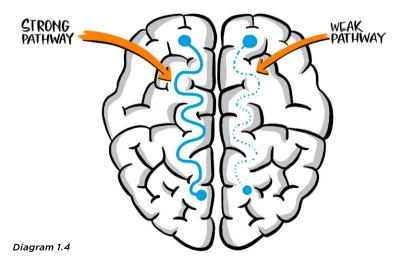
We need people to feel certain about the purpose, benefits and steps involved in the change, and mitigate any potential risks, so their brains perceive the change as worth the effort (the reward for changing!). People need to feel that it is okay to do something new and different that they haven't experienced before, without feeling frightened.

Just do it:

What have you observed about how you deal with change? How could you see change in a different way?

The basis of neuroplasticity

One of neuroscience's most significant discoveries is neuroplasticity. This is the brain's ability to adapt just like malleable soft plastic can change shape. How does it work? Think of your brain as a dynamic power grid, with billions of neural pathways or roads lighting up every time you think, feel or do something. Some of these roads are well travelled; these are our habits. These are our established ways of thinking, feeling and doing.



Every time we think in a certain way, practise a particular way of doing something or feel a specific emotion, we strengthen these neural roads, and it becomes easier for our brains to travel them. This saves neural energy - as our brain is an energy demanding

organ. When we learn a new task or emotion, we carve out a new road. As we focus more on a new habit, the old road weakens (see diagram 1.4). This process of rewiring our brain by forming new connections (new roads) and weakening old ones is neuroplasticity in action.

"Neuroplasticity can be defined as brain's ability to change. remodel and reorganise for purpose of better ability to adapt to new situations". Vida Demarin, Neuropsychiatry¹².



We often have behavioural habits that no longer serve us in this busy digital age. What is one behavioural change you would like to make? What would it look like to achieve it? Write it down, and we will review this later in other sections.

VANNESSA MC(AMLEY REWIRE FOR SUCCESS

Are you feeling overwhelmed and at risk of burnout by the relentless pace of change that contributes to our uncertain world?

Are you searching for a framework that delivers effective decisionmaking and insightful problem-solving: one that allows you to bounce back from obstacles and ensures healthy balance and well-being?

If you answered yes, Rewire for Success™ is essential reading.

Harnessing what neuroscience has revealed about the human brain and how this impacts our behaviour, Vannessa McCamley introduces a simple and effective framework that provides strategies to create less stressful, more purposeful careers and lives.

Rewire for Success is written with deep insight into neuroscience and the corporate world, along with Vannessa's trademark warmth and compassion.

Author Profile

During a successful career in which she held senior management positions with multi-nationals, **Vannessa McCamley** witnessed the myriad professional and personal challenges faced by executives, employees and entrepreneurs.

Believing there had to be a more purposeful, less stressful way to live, Vannessa studied what neuroscience revealed about the human brain and how this translates to our behaviour and impacts our ability to achieve goals.

Today, Vannessa helps individuals and organisations to understand how neuroscience can improve leadership, self-leadership, resilience and peak mental performance in the workplace.



